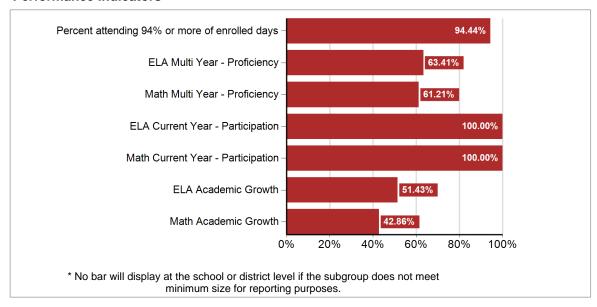
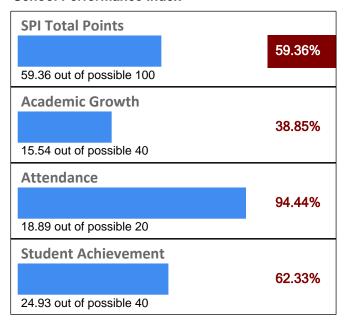
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 10/8/2017



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 21.14

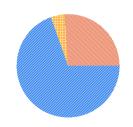
Average Years of Experience 16

Percent with Three or Fewer Yrs of Exp. 9.00%

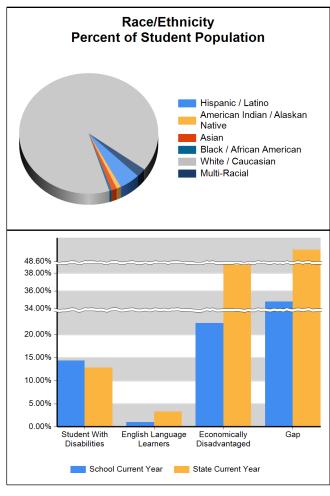
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



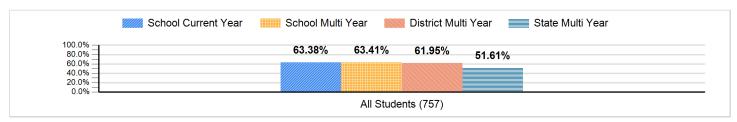


Student Population





Student Achievement: ELA Multi Year - Proficiency



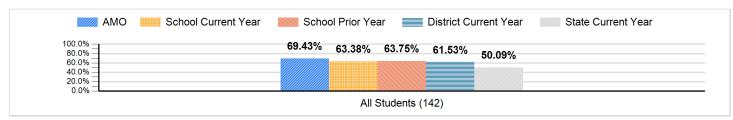
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	757	63.38	63.41	61.95	51.61
Hispanic / Latino	15	*	40.00	48.68	36.83
American Indian / Alaskan Native*	*	*	*	39.30	21.74
Asian*	*	*	*	66.67	47.45
Black / African American*	*	*	*	34.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	714	66.14	64.01	63.52	57.94
Multi-Racial	14	*	57.14	58.99	46.30
Student With Disabilities	114	13.04	28.07	22.79	18.69
English Language Learners*	*	*	*	15.15	13.52
Economically Disadvantaged	130	45.16	46.92	48.93	34.97
Female	382	61.97	63.87	67.84	57.57
Male	375	64.79	62.93	56.09	45.95
Migrant*	*	*	*	*	14.06
Gap	223	34.04	41.26	46.07	34.54
Non-Gap	534	77.89	72.66	73.59	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



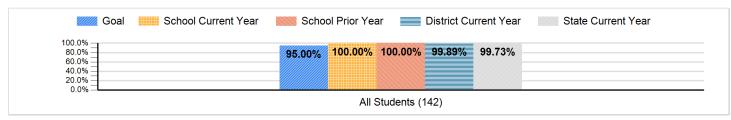
Student Achievement: ELA Current Year - Proficiency - Data Matrix

	[AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	142	69.43	63.38	63.75	61.53	50.09
Hispanic / Latino*	*	*	*	*	45.16	33.94
American Indian / Alaskan Native*	*	*	*	*	22.58	18.79
Asian*	*	*	*	*	72.73	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	127	69.97	66.14	63.36	63.90	57.35
Multi-Racial*	*	*	*	*	60.98	45.21
Student With Disabilities	23	45.13	13.04	32.69	17.42	21.35
English Language Learners*	*	*	*	*	25.00	20.74
Economically Disadvantaged	31	54.55	45.16	51.11	48.63	33.94
Female	71	71.16	61.97	63.23	65.15	54.24
Male	71	67.66	64.79	64.29	58.00	46.13
Migrant*	*	*	*	*	*	14.89
Gap	47	53.18	34.04	43.82	44.62	34.20
Non-Gap	95	76.03	77.89	71.82	77.88	68.01

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

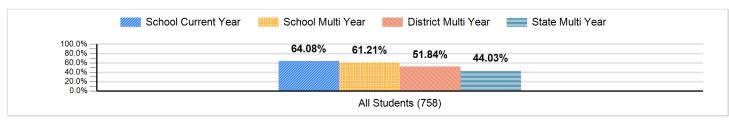
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	142	95.00	100.00	100.00	99.89	99.73
Hispanic / Latino*	*	*	*	*	97.37	99.52
American Indian / Alaskan Native*	*	*	*	*	100.00	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	127	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	23	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	94.12	99.47
Economically Disadvantaged	31	95.00	100.00	100.00	99.74	99.66
Female	71	95.00	100.00	100.00	100.00	99.80
Male	71	95.00	100.00	100.00	99.78	99.66
Migrant*	*	*	*	*	*	97.58
Gap	47	95.00	100.00	100.00	99.78	99.62
Non-Gap	95	95.00	100.00	100.00	100.00	99.85

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Student Achievement: Math Multi Year - Proficiency



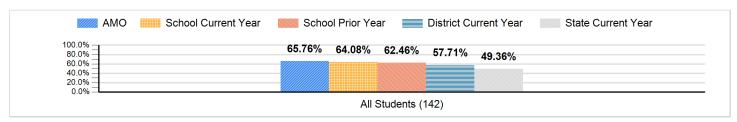
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	758	64.08	61.21	51.84	44.03
Hispanic / Latino	15	*	40.00	32.98	28.11
American Indian / Alaskan Native*	*	*	*	27.72	14.72
Asian*	*	*	*	54.39	41.69
Black / African American*	*	*	*	18.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	715	66.14	61.54	53.81	50.38
Multi-Racial	14	*	71.43	46.76	38.67
Student With Disabilities	115	39.13	33.91	22.51	17.84
English Language Learners*	*	*	*	17.65	13.35
Economically Disadvantaged	130	48.39	51.54	37.93	28.06
Female	383	53.52	56.66	51.35	43.87
Male	375	74.65	65.87	52.33	44.19
Migrant*	*	*	*	*	9.28
Gap	223	44.68	46.19	36.93	28.14
Non-Gap	535	73.68	67.48	62.78	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



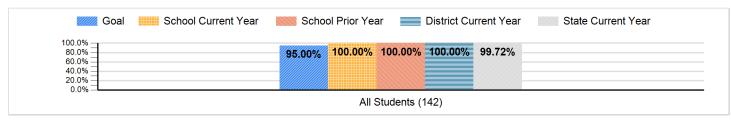
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	142	65.76	64.08	62.46	57.71	49.36
Hispanic / Latino*	*	*	*	*	35.48	32.25
American Indian / Alaskan Native*	*	*	*	*	25.81	17.43
Asian*	*	*	*	*	72.73	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	127	65.88	66.14	62.33	60.26	57.14
Multi-Racial*	*	*	*	*	53.66	41.68
Student With Disabilities	23	40.47	39.13	38.46	27.10	24.03
English Language Learners*	*	*	*	*	33.33	21.73
Economically Disadvantaged	31	54.55	48.39	62.22	44.51	32.78
Female	71	64.44	53.52	57.42	54.67	47.80
Male	71	67.11	74.65	67.53	60.67	50.86
Migrant*	*	*	*	*	*	14.43
Gap	47	51.31	44.68	52.81	43.71	33.66
Non-Gap	95	71.59	73.68	66.36	71.24	67.08

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

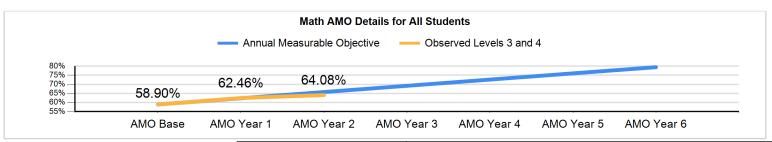
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	142	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	100.00	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	127	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	23	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	31	95.00	100.00	100.00	100.00	99.67
Female	71	95.00	100.00	100.00	100.00	99.80
Male	71	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	47	95.00	100.00	100.00	100.00	99.62
Non-Gap	95	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math

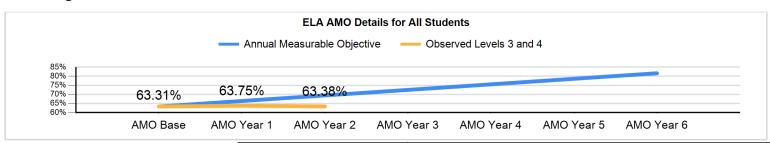


AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	58.90%	62.33 %	65.76 %	69.19 %	72.62 %	76.05 %	79.45 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	59.06%	62.47 %	65.88 %	69.29 %	72.70 %	76.11 %	79.53 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %
Other Groups								
Female	2014-2015	57.32%	60.88 %	64.44 %	68.00 %	71.56 %	75.12 %	78.66 %

Female	2014-2015	57.32%	60.88 %	64.44 %	68.00 %	71.56 %	75.12 %	78.66 %
Male	2014-2015	60.53%	63.82 %	67.11 %	70.40 %	73.69 %	76.98 %	80.27 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	41.57%	46.44 %	51.31 %	56.18 %	61.05 %	65.92 %	70.79 %
Non-Gap	2014-2015	65.91%	68.75 %	71.59 %	74.43 %	77.27 %	80.11 %	82.96 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	63.31%	66.37 %	69.43 %	72.49 %	75.55 %	78.61 %	81.66 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	63.97%	66.97 %	69.97 %	72.97 %	75.97 %	78.97 %	81.99 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	34.15%	39.64 %	45.13 %	50.62 %	56.11 %	61.60 %	67.08 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %
Other Groups		•	•		•		-	
Female	2014-2015	65.38%	68.27 %	71.16 %	74.05 %	76.94 %	79.83 %	82.69 %
Male	2014-2015	61.18%	64.42 %	67.66 %	70.90 %	74.14 %	77.38 %	80.59 %

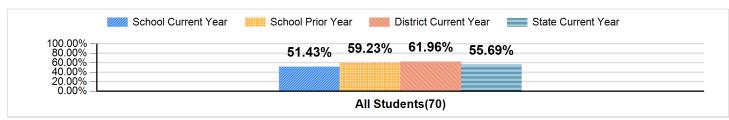
Female	2014-2015	65.38%	68.27 %	71.16 %	74.05 %	76.94 %	79.83 %	82.69 %
Male	2014-2015	61.18%	64.42 %	67.66 %	70.90 %	74.14 %	77.38 %	80.59 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	43.82%	48.50 %	53.18 %	57.86 %	62.54 %	67.22 %	71.91 %
Non-Gap	2014-2015	71.23%	73.63 %	76.03 %	78.43 %	80.83 %	83.23 %	85.62 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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Watertown 14-4 | Jefferson Elementary - 09

Academic Growth: ELA - All Students



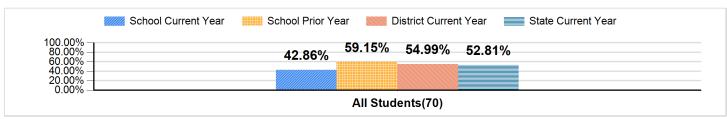
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	70	51.43	33.33	59.23	41.38	61.96	38.61	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	66.67	36.36	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	52.83	40.00	34.23	25.87	
Asian*	*	*	*	*	*	46.67	*	64.85	42.36	
Black / African American*	*	*	*	*	*	53.85	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	64	53.13	37.50	59.38	41.82	62.84	39.94	59.81	35.28	
Multi-Racial*	*	*	*	*	*	47.37	*	50.67	34.11	
Student With Disabilities*	*	*	*	43.59	*	33.33	30.61	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged*	*	*	*	54.05	*	54.37	37.71	44.58	30.21	
Female	34	44.12	*	61.02	53.33	68.34	38.73	60.41	35.50	
Male	36	58.33	*	57.39	28.57	55.70	38.53	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	18	22.22	*	48.57	39.39	51.55	34.73	44.21	30.07	
Non-Gap	52	61.54	50.00	63.80	44.00	69.85	45.52	66.71	42.53	

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Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

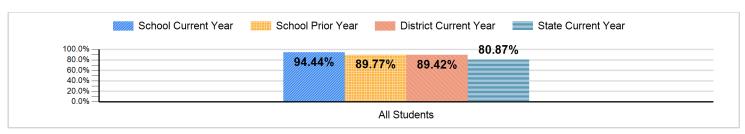
		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	70	42.86	27.78	59.15	44.07	54.99	33.24	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	45.24	35.71	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	33.96	24.00	28.84	23.72	
Asian*	*	*	*	*	*	53.33	*	63.23	44.14	
Black / African American*	*	*	*	*	*	30.77	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	64	45.31	25.00	60.18	45.61	56.83	35.37	57.35	35.81	
Multi-Racial*	*	*	*	*	*	39.47	*	47.92	33.41	
Student With Disabilities*	*	*	*	47.50	31.82	34.68	33.33	32.90	26.66	
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged*	*	*	*	47.37	*	44.30	33.88	41.18	29.54	
Female	34	26.47	*	57.98	54.29	53.45	32.35	53.50	33.59	
Male	36	58.33	*	60.34	29.17	56.50	33.99	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	18	27.78	*	50.70	40.00	43.48	34.02	41.30	29.93	
Non-Gap	52	48.08	10.00	62.80	48.28	63.72	31.78	63.91	42.72	

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Attendance



Attendance: Data Matrix

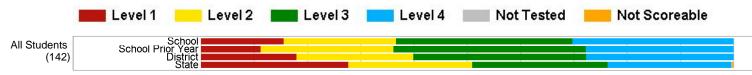
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	396	94.44	89.77	89.42	80.87
Hispanic / Latino	19	84.21	66.67	74.42	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	355	95.49	91.48	91.99	87.13
Multi-Racial	10	90.00	84.62	83.54	74.44
Student With Disabilities	66	90.91	83.52	84.18	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	92	88.04	78.22	82.17	69.98
Female	190	93.68	90.00	88.32	80.65
Male	206	95.15	89.56	90.50	81.08
Migrant	*	*	*	*	85.80
Gap	143	89.51	82.51	83.38	72.72
Non-Gap	253	97.23	93.15	95.52	91.28

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	142	15.49	21.13	33.10	30.28	0.00	0.00	11.18	24.92	36.10	27.80	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	127	14.17	19.69	35.43	30.71	0.00	0.00	11.15	25.34	36.15	27.36	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	52.17	34.78	13.04	0.00	0.00	0.00	36.54	30.77	25.00	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	22.58	32.26	22.58	22.58	0.00	0.00	21.74	28.26	30.43	19.57	0.00	0.00
Female	71	15.49	22.54	28.17	33.80	0.00	0.00	7.69	28.85	37.18	26.28	0.00	0.00
Male	71	15.49	19.72	38.03	26.76	0.00	0.00	14.65	21.02	35.03	29.30	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	31.91	34.04	19.15	14.89	0.00	0.00	25.56	31.11	30.00	13.33	0.00	0.00
Non-Gap	95	7.37	14.74	40.00	37.89	0.00	0.00	5.38	22.42	38.57	33.63	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.94	21.93	32.39	27.74	0.00	0.00	27.64	23.25	25.41	23.18	0.25	0.27
Hispanic / Latino	33.33	33.33	20.83	12.50	0.00	0.00	39.11	26.25	20.50	12.41	0.38	1.36
American Indian / Alaskan Native	41.67	37.50	8.33	12.50	0.00	0.00	59.65	21.74	13.51	4.67	0.42	0.00
Asian	*	*	*	*	*	*	30.75	22.99	18.28	23.82	0.55	3.61
Black / African American	*	*	*	*	*	*	43.99	21.77	20.42	9.61	0.60	3.60
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	47.06	0.00	0.00	5.88
White / Caucasian	15.63	20.70	34.18	29.49	0.00	0.00	20.37	23.26	28.24	27.94	0.18	0.01
Multi-Racial	21.88	18.75	37.50	21.88	0.00	0.00	31.55	24.17	23.96	19.92	0.40	0.00
Student With Disabilities	51.38	28.44	12.84	7.34	0.00	0.00	55.48	21.63	13.96	8.40	0.49	0.05
English Language Learners	33.33	40.00	20.00	6.67	0.00	0.00	50.61	23.20	15.44	5.74	0.40	4.61
Economically Disadvantaged	25.69	26.48	27.27	20.55	0.00	0.00	41.54	24.61	20.45	12.55	0.32	0.52
Female	16.96	20.76	32.53	29.76	0.00	0.00	24.32	23.00	26.02	26.11	0.20	0.34
Male	18.85	23.00	32.27	25.88	0.00	0.00	30.81	23.49	24.83	20.38	0.31	0.19
Migrant	*	*	*	*	*	*	51.19	20.24	7.14	4.76	2.38	14.29
Gap	28.62	27.63	25.66	18.09	0.00	0.00	40.76	24.86	20.51	13.04	0.34	0.48
Non-Gap	7.05	16.11	39.26	37.58	0.00	0.00	11.78	21.30	31.33	35.44	0.15	0.00

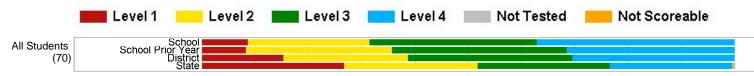
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	8.57	22.86	31.43	37.14	0.00	0.00	8.22	27.40	32.88	31.51	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	63	7.94	20.63	33.33	38.10	0.00	0.00	7.58	30.30	33.33	28.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	30.77	53.85	15.38	0.00	0.00	0.00	36.36	27.27	27.27	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	19.05	33.33	23.81	23.81	0.00	0.00	*	*	*	*	*	*
Female	35	11.43	20.00	22.86	45.71	0.00	0.00	8.57	28.57	28.57	34.29	0.00	0.00
Male	35	5.71	25.71	40.00	28.57	0.00	0.00	7.89	26.32	36.84	28.95	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	18.52	40.74	22.22	18.52	0.00	0.00	29.41	17.65	29.41	23.53	0.00	0.00
Non-Gap	43	2.33	11.63	37.21	48.84	0.00	0.00	1.79	30.36	33.93	33.93	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.25	23.40	30.85	30.50	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	33.33	50.00	0.00	16.67	0.00	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	33.33	41.67	8.33	16.67	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.50	21.10	33.33	32.07	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	17.65	23.53	35.29	23.53	0.00	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	37.93	34.48	15.52	12.07	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	23.26	26.36	23.26	27.13	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	15.33	21.17	31.39	32.12	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	15.17	25.52	30.34	28.97	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	23.72	29.49	23.08	23.72	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	4.76	15.87	40.48	38.89	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

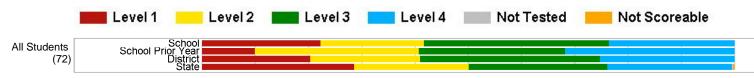
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	72	22.22	19.44	34.72	23.61	0.00	0.00	9.89	30.77	27.47	31.87	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	20.31	18.75	37.50	23.44	0.00	0.00	9.30	30.23	29.07	31.40	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	80.00	10.00	10.00	0.00	0.00	0.00	29.41	41.18	17.65	11.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	30.00	30.00	20.00	20.00	0.00	0.00	21.05	36.84	31.58	10.53	0.00	0.00
Female	36	19.44	25.00	33.33	22.22	0.00	0.00	2.17	34.78	36.96	26.09	0.00	0.00
Male	36	25.00	13.89	36.11	25.00	0.00	0.00	17.78	26.67	17.78	37.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	50.00	25.00	15.00	10.00	0.00	0.00	20.59	41.18	26.47	11.76	0.00	0.00
Non-Gap	52	11.54	17.31	42.31	28.85	0.00	0.00	3.51	24.56	28.07	43.86	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.31	20.63	33.75	25.31	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	33.33	16.67	41.67	8.33	0.00	0.00	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	50.00	33.33	8.33	8.33	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	17.45	20.36	34.91	27.27	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	26.67	13.33	40.00	20.00	0.00	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	66.67	21.57	9.80	1.96	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	28.23	26.61	31.45	13.71	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	18.42	20.39	33.55	27.63	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	22.02	20.83	33.93	23.21	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	33.78	25.68	28.38	12.16	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	8.72	16.28	38.37	36.63	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

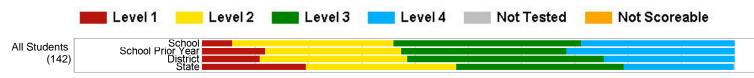
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	142	5.63	30.28	35.21	28.87	0.00	0.00	11.82	25.56	30.99	31.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	127	4.72	29.13	37.01	29.13	0.00	0.00	11.49	26.01	31.42	31.08	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	13.04	47.83	39.13	0.00	0.00	0.00	36.54	25.00	25.00	13.46	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	6.45	45.16	35.48	12.90	0.00	0.00	13.04	26.09	43.48	17.39	0.00	0.00
Female	71	9.86	36.62	32.39	21.13	0.00	0.00	12.18	30.13	33.97	23.72	0.00	0.00
Male	71	1.41	23.94	38.03	36.62	0.00	0.00	11.46	21.02	28.03	39.49	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	8.51	46.81	36.17	8.51	0.00	0.00	22.22	25.56	35.56	16.67	0.00	0.00
Non-Gap	95	4.21	22.11	34.74	38.95	0.00	0.00	7.62	25.56	29.15	37.67	0.00	0.00

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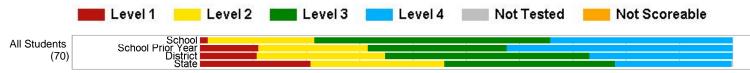
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.80	27.74	36.88	24.58	0.00	0.00	19.47	28.26	31.39	20.60	0.28	0.00
Hispanic / Latino	20.83	41.67	20.83	16.67	0.00	0.00	32.38	32.98	23.98	10.21	0.45	0.00
American Indian / Alaskan Native	37.50	33.33	20.83	8.33	0.00	0.00	49.85	29.96	15.75	3.98	0.46	0.00
Asian	*	*	*	*	*	*	26.59	26.32	27.98	18.84	0.28	0.00
Black / African American	*	*	*	*	*	*	38.14	34.53	19.37	7.51	0.45	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	41.18	29.41	11.76	0.00	0.00
White / Caucasian	8.20	26.56	38.87	26.37	0.00	0.00	12.06	27.13	35.50	25.09	0.22	0.00
Multi-Racial	21.88	31.25	31.25	15.63	0.00	0.00	25.08	31.75	26.49	16.38	0.30	0.00
Student With Disabilities	34.86	32.11	29.36	3.67	0.00	0.00	44.25	27.86	18.60	8.72	0.57	0.00
English Language Learners	20.00	53.33	20.00	6.67	0.00	0.00	44.95	31.12	18.27	5.34	0.32	0.00
Economically Disadvantaged	16.60	34.78	33.99	14.62	0.00	0.00	31.91	32.39	24.63	10.77	0.31	0.00
Female	11.76	29.76	37.37	21.11	0.00	0.00	19.86	29.46	31.74	18.73	0.21	0.00
Male	9.90	25.88	36.42	27.80	0.00	0.00	19.10	27.11	31.06	22.39	0.34	0.00
Migrant	*	*	*	*	*	*	61.90	22.62	13.10	2.38	0.00	0.00
Gap	17.43	34.54	35.53	12.50	0.00	0.00	30.99	32.16	25.11	11.39	0.35	0.00
Non-Gap	4.03	20.81	38.26	36.91	0.00	0.00	5.55	23.55	38.98	31.73	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	1.43	20.00	44.29	34.29	0.00	0.00	10.96	20.55	26.03	42.47	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	63	1.59	19.05	46.03	33.33	0.00	0.00	10.61	22.73	25.76	40.91	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	7.69	38.46	53.85	0.00	0.00	0.00	45.45	9.09	27.27	18.18	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	0.00	42.86	47.62	9.52	0.00	0.00	*	*	*	*	*	*
Female	35	2.86	20.00	42.86	34.29	0.00	0.00	17.14	17.14	31.43	34.29	0.00	0.00
Male	35	0.00	20.00	45.71	34.29	0.00	0.00	5.26	23.68	21.05	50.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	3.70	37.04	51.85	7.41	0.00	0.00	29.41	11.76	29.41	29.41	0.00	0.00
Non-Gap	43	0.00	9.30	39.53	51.16	0.00	0.00	5.36	23.21	25.00	46.43	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.64	24.11	38.30	26.95	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	25.00	41.67	16.67	16.67	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	25.00	41.67	16.67	16.67	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.44	21.94	41.35	28.27	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	23.53	29.41	29.41	17.65	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	31.03	25.86	37.93	5.17	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	15.50	34.11	34.11	16.28	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	10.95	23.36	40.88	24.82	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	10.34	24.83	35.86	28.97	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	17.31	30.77	37.82	14.10	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	2.38	15.87	38.89	42.86	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	72	9.72	40.28	26.39	23.61	0.00	0.00	7.69	31.87	38.46	21.98	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	7.81	39.06	28.13	25.00	0.00	0.00	6.98	31.40	39.53	22.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	20.00	60.00	20.00	0.00	0.00	0.00	17.65	41.18	29.41	11.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	50.00	10.00	20.00	0.00	0.00	5.26	36.84	52.63	5.26	0.00	0.00
Female	36	16.67	52.78	22.22	8.33	0.00	0.00	6.52	30.43	47.83	15.22	0.00	0.00
Male	36	2.78	27.78	30.56	38.89	0.00	0.00	8.89	33.33	28.89	28.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	15.00	60.00	15.00	10.00	0.00	0.00	11.76	35.29	44.12	8.82	0.00	0.00
Non-Gap	52	7.69	32.69	30.77	28.85	0.00	0.00	5.26	29.82	35.09	29.82	0.00	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.94	30.94	35.63	22.50	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	16.67	41.67	25.00	16.67	0.00	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	50.00	25.00	25.00	0.00	0.00	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	8.00	30.55	36.73	24.73	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	20.00	33.33	33.33	13.33	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	39.22	39.22	19.61	1.96	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	17.74	35.48	33.87	12.90	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	12.50	35.53	34.21	17.76	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	9.52	26.79	36.90	26.79	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	17.57	38.51	33.11	10.81	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	5.23	24.42	37.79	32.56	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.